

# НОУ "Языковой центр " БРИТАНИЯ"

УТВЕРЖДАЮ  
Директор НОУ "Языковой центр " БРИТАНИЯ"



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Дополнительная образовательная программа  
"Английский язык"

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# КАЛЕНДАРНО-ТЕМАТИЧЕСКИЙ ПЛАН

## НОУ "Языковой центр "БРИТАНИЯ"

Английский язык

Программа курса английского языка включает в себя шесть уровней английского языка. Эти достаточно условные уровни английского языка отработаны и проверены нами на практике, выделены для удобства обучения и, в том числе, предварительного тестирования с целью определить актуальный уровень владения языком желающего учиться. В зависимости от результатов тестирования вам подбирается соответствующая группа с аналогичным уровнем английского языка или индивидуальный репетитор английского языка, который будет заниматься с вами до достижения вами желаемого уровня знаний.

Углубленное изучение английского языка иногда удобнее проводить по индивидуальной программе, когда преподаватель английского языка посвящает все свое время и внимание именно вам. Начинаящим зачастую легче заниматься в группах, причем наши группы невелики – даже самые большие из них насчитывают не более 9 человек. Обучение в группе удобно и тем, что студенты могут общаться друг с другом, проводить специальные групповые тренинги. В силу малочисленности групп преподаватель английского языка способен разглядеть и расслышать каждого обучающегося, уделить ему персональное внимание.

### Beginners — вводный курс английского языка

#### Учебная программа курса:

1. **Starter** (раздел, представляющий тематически или грамматически прямую связь с уроком, либо повторение материала прошлого урока)
2. **Presentation of new language** (новый материал представлен в текстах, главным образом в диалогах, которые студенты могут читать и слушать одновременно. Это помогает соотносить правописание слов с их произнесением.
  - а. Этот раздел включает Grammar Spot: вопросы, таблицы, упражнения.
3. **Practice** (практические упражнения для развития навыков говорения и аудирования, а также чтения и письма).
4. **Vocabulary** (лексика уроков тщательно отобрана, вводится постепенно с целью «не

- перегрузить» студента, соотносится с грамматическим и тематическим аспектами).
5. **Listening** (аудирование: развитие навыков воспринимать информацию на слух)
  6. **Reading** (чтение небольших текстов, развитие навыков работы с незнакомыми словами)
  7. **Speaking** (развитие коммуникативных навыков по теме урока)
  8. **Writing** (развитие навыков письма: предлагается написать о своем друге, городе, отдыхе и т.д.)

### Unit 1

Hello! Привет! Как тебя зовут?

Grammar (Грамматика). Меня зовут... Как Вас зовут? Это...

Vocabulary (Лексика): Как по-английский...? Предметы вокруг нас.

Числительные от 1 до 10. Множественное число существительных.

Фонетические упражнения.

### Unit 2

Your world . Откуда ты

Grammar. Как его зовут? Откуда они? Вопросы где, что

Vocabulary: Страны и города.

Числительные от 11 до 30

Фонетические упражнения

### Unit 3

Personal information. О себе

Grammar. Глагол to be: вопросы, отрицания, короткие ответы {Я – из Великобритании. Я – не студент. Сколько тебе лет? Ты женат?}

Vocabulary. Работа. Адрес. Возраст.

Фонетические упражнения.

### Unit 4

Family and friends. Семья и друзья

Grammar. Притяжательность: наш, их, муж Салли. Вопросы кто, сколько лет.

Vocabulary. Твоя семья. Мой лучший друг.

Everyday English. Как пишется ...? Первые навыки разговора по телефону.

Фонетические упражнения.

### Unit 5

It's my life! Это моя жизнь!

Grammar. Настоящее время Present Simple. Неопределенный артикль a/an.

Vocabulary. Еда, напитки, спорт. На вечеринке. Что ты любишь?

Everyday English. Числа и цены. Сколько стоит...?

Фонетические упражнения.

### Unit 6

Every day. Каждый день...

Grammar. Время: сейчас 9 часов. Present Simple. Вопросы и отрицания.

Vocabulary. Наш обычный день. Который сейчас час? Во сколько вы встаете каждый день?

Everyday English. Дни недели.

### Unit 7

Places I like. Места, которые я люблю.

Grammar. Что это? Вопросы как, какой, где, почему, когда.

Vocabulary. Прилагательные с противоположными значениями (новый – старый, дорогой – дешевый). Прилагательное + существительное.

Everyday English. Модальный глагол can . Могу я примерить джемпер?

### Unit 8

Where I live. Где я живу.

Grammar. There is/are. Предлоги в, на, под, рядом.

Vocabulary. Описание дома, в котором ты живешь: комнаты, мебель, предметы. Жизнь города.

Everyday English. Куда пойти..., что посмотреть, где купить..., как добраться... Поверните налево... Идите прямо...

### **Unit 9**

Happy birthday! С днем рождения!

Grammar. Как читать даты. Когда ты родился? Past Simple { прошедшее время): неправильные глаголы.

Vocabulary. Люди и работа. Неправильные глаголы.

Everyday English. Названия месяцев года.

### **Unit 10**

We had a good time! Мы хорошо провели время!

Grammar. Past Simple: правильные и неправильные глаголы. Вопросы и короткие ответы.

Vocabulary. Спорт и досуг. Как мы проводим выходные и праздники.

Everyday English. Как правильно

## **Elementary — начальный курс английского языка**

### **Учебная программа курса:**

#### **Unit 1**

Hello!

Grammar: Verb to be am/is/are. Possessive adjectives my, your, her, his

Vocabulary: Names of countries. Using a bilingual dictionary. Everyday objects stamp, hug. key.

Keeping a vocabulary book

Everyday English: The alphabet. How do you spell...?

Skills work: Listening and speaking. 'Hello and goodbye'

Grammar: a or an? a boy, an apple

Vocabulary: Countries and nationalities. Word stress Turkey, Japan Numbers 1-100. Telephone numbers

Writing:

#### **Unit 2**

People

Grammar: Verb to be. Questions and negatives. Possessive's Martin's son

Vocabulary: Family relationships mother, uncle. Opposite adjectives old — young, big — small

Everyday English: In a cafe. Can I have a ...? Food and drink a ham sandwich, a cup of tea

Skills work: Reading and listening. Paola's letter. Five conversations in Paola's day

Grammar: Plural nouns; books, bliss's, countries. people

Vocabulary: What's the matter? I'm tired. Saying prices

Writing:

#### **Unit 3**

Work

Grammar: Present Simple (1) 3rd person She teaches French. questions and negatives

Vocabulary: Jobs; A pilot/lies a plane.

Everyday English: What time is it? Can you tell me [lie time. please?

Skills work: Reading and listening 'The long-distance teacher' .Listening and speaking. Five conversations in Frank's day

Grammar: Spelling of 3rd person singular goes, washes. Flies. Question words Where? How old?

Vocabulary: Daily routines get up, go to work Verbs and nouns that go together cook dinner

Writing: Personal pronouns and possessive adjectives I, me, my Rewriting a text

#### **Unit 4**



## Free time

Grammar: Present Simple (2) all persons On Saturdays I get up at 9.00. I love cooking! Articles; She's a student. I work /or The Times. We go to work by car.

Vocabulary: Free time activities; painting, sailing play or go; play football go dancing

Everyday English: Social English Excuse me. I'm sorry. Pardon?

Skills work: Reading and listening Three people talk about their free time and favourite season.

Speaking What's your favourite season?

Grammar: Adverbs of frequency always, never

Vocabulary: Opposites love — hate

Writing: An informal letter A letter to a penfriend

Test1

## Unit 5

### Places

Grammar: There is/are Prepositions of place; The dog is in front of the fire. some and any with countable nouns; There are some apples. Are there any oranges?

Vocabulary: Things in the house; living room. armchair, mirror. Places, people, food, and drink; house, children, wine

Everyday English: Directions (1); Excuse me! Is there a chemist's near here?

Skills work: Speaking and listening Picture differences: the living room. Reading 'Inside Buckingham Palace'. Listening and speaking. Where I live.

Grammar: this/those/these/those. Do you like this photograph?

Vocabulary: Rooms and objects bathroom, soap. Numbers 100-1,000

Writing: Linking words and, so, but, because Writing about where you live

## Unit 6

What can you do?

Grammar: can/can't. I can speak French, but I can't speak Japanese. was/were — could ; I could swim when I was five.

Vocabulary: Skills and abilities; I can use a word processor. Words that sound the same; hear/here, see/sea

Everyday English: At the airport; Can I see your passport, please?

Skills work: Speaking. What can computers do? Reading and speaking (jigsaw). 'Two teenage geniuses'

Grammar: How much? How much was it before?

Vocabulary: Saying years. 1915 — nineteen fifteen. Words that go together ask — a question

Writing: A formal letter. A letter of application for a job

## Unit 7

Then and now

Grammar: Past Simple (1); regular verbs She started work in 1916. questions and negatives; When did she die? irregular verbs; He left school in 1982.

Vocabulary: Words with silent letters eight /eit/ ; listen /lɪsn/

Everyday English: Special occasions. Happy Birthday! Merry Christmas!

Skills work: Speaking (information gap). Queen Victoria and Prince Albert. Reading 'Charles Dickens'

Grammar: More irregular verbs began, wrote

Vocabulary: Parts of speech noun, verb, adjective, preposition

Writing: Writing a paragraph. Describing a holiday

## Unit 8

How things began

Grammar: Past Simple (2) negatives and ago. People didn't watch TV 100 years ago.. Time expressions in 1924, on Tuesday

Vocabulary: Odd one out orange apple cliic'ken

Everyday English: Ordinals. first, second, third. Dates What's the date? It's 4 January.

Skills work: Reading and listening 'How things began'. Listening and speaking (a picture story). A Parisian burglar. Listening and speaking 'How we met'

Grammar: Compounds with some- and any- . somebody, anybody, somewhere, anywhere, something, anything

Vocabulary: Inventions computer washing machine

Writing: Linking words because, when, until Describing your best friend

## Unit 9

Food and drink

Grammar: like and would like. I like apples. I'd like an apple. some and any with countable and uncountable nouns. There's some sugar. There aren't any eggs.

Vocabulary: Food and drink. Shops and things to buy. newsagent's a phone card. Word search on food.

Everyday English: In a hotel. Could I have a double room? Could you give me the bill?

Skills work: Speaking. Likes and dislikes Roleplay. Going shopping. Reading and listening. 'Meals in Britain'. Six mealtime conversations.

Grammar: How much...? or How many ...? How much homework do you get? How many languages do you speak?

Vocabulary: Adjectives that describe food and drink. brown bread black coffee

Writing: Formal and informal letters. A letter to a hotel and a letter to a friend.

## Unit 10

Describing places

Grammar: Comparative adjectives. cheaper more expensive have got and have. I've got a good job. I have a good job. Superlative adjectives. the oldest the most modern

Vocabulary: Opposite adjectives. clean — dirty Town and country words. traffic lights, field

Everyday English: Directions (2). prepositions of movement past, through

Skills work: Roleplay. A king and a queen heading and speaking (jigsaw). 'Two capital cities'

Grammar: Compounds with every-and no-. everybody, nobody everywhere, nowhere everything, nothing

Vocabulary: Compound nouns. town centre, motorway

Writing: Relative pronouns. who, that, which Writing about your capital city.

## Unit 11

Describing people

Grammar: Present Continuous He's wearing glasses. Whose? and possessive pronouns. Whose is this dog? It's mine.

Vocabulary: Describing people. He's got long hair. Clothes and colours. She's wearing a red suit. Words that rhyme. steak/wake

Everyday English: In a clothes shop. Can I try it on? will for a decision. I'll have the blue jumper.

Skills work: Speaking. Picture differences: the hotel pool listening and writing. Who's who at the party? Listening. 'Wonderful tonight' (a song)

Grammar: Present Simple and Present Continuous. What do they do? What are they doing?

Vocabulary: Parts of the body. back, knee

Writing: Linking words. although, because of Describing two people in your family.

## Unit 12

Planning the future

Grammar: going to future I'm going to be a dancer. Infinitive of purpose. I'm going to Holland to see the tulips.

Vocabulary: The weather. sunny, windy What's the weather like?

Everyday English: Making suggestions. What shall we do? Let's have a pizza.  
Skills work: Reading and speaking. Dangerous sports 'The Rock Star!' Speaking (information gap).  
What's the weather like today?  
Grammar: Auxiliaries. am/is/are, do/does/did  
Vocabulary: Word stress. airport guitar  
Writing: Writing a postcard.  
Test 3

### Unit 13

Did you know that?  
Grammar: Question forms How many ...? What sort...? What happened ...? Adverbs. quickly, slowly well, hard  
Vocabulary: Talking about a book. What sort of story is it? What's it about?  
Everyday English: Catching a train. A return ticket, please.  
Skills work: Speaking (information gap). Laurel and Hardy. Listening and speaking. 'In the middle of the night'. Reading and listening. A short story called 'The Girl with Green Eyes'  
Grammar: Question forms. Which one?  
Vocabulary: Noun and adjective suffixes. colour — colourful, sun — sunny. -ing and -ed adjectives. bored — boring  
Writing: Adverbs. happy — happily. Writing a story. Once upon a time.

### Unit 14

In my life  
Grammar: Present Perfect with ever and never I've never been to Canada. with yet and just. We haven't seen a show yet. I've just been in Central Park.  
Vocabulary: Odd one out. waitress nephew grandmother widow  
Everyday English: Telephoning. Can I speak to Jo. please?  
Skills work: Listening and speaking. What have you done in your life? Reading and speaking. 'Three amazing grandmas'  
Grammar: been or gone? Jane's gone to Portugal. I've been to Portugal  
Vocabulary: What is it? It's very interesting. I've just read chapter 10. It = a book/novel  
Writing: Filling in a form

### Unit 15

Thank you and goodbye  
Grammar: Verb patterns / want to go home. We enjoyed meeting you. It's easy to learn English. say and tell. She said that the party was good. She told me that the party was good  
Vocabulary: Multi-word verbs. He took off his coat. The plane took off.  
Everyday English: Problems with officials. You can't enter the country. have to for obligation. You have to fill in a customs form  
Skills work: Speaking. Acting out dialogues. Reading and listening. 'She's leaving home' (a song).  
Grammar: Obligation. have to/has to Policemen have to wear a uniform.  
Vocabulary: Noun suffixes and word stress. describe, description Words that are nouns and verbs. cook, love  
Writing: A thank-you letter, paragraphing, writing an envelope.

### Checking Exam

Pre-Intermediate – курс для продолжающих изучать английский язык

## **Учебная программа курса:**

### **Unit 1**

People.

Grammar: Question forms (1): — What do you do? — Are you married? Present Continuous: — I'm enjoying the course.

Vocabulary: Animals. Using a bilingual dictionary. Words with more than one meaning. — a book to read; to book a room in a hotel

Everyday English: Social English. — Have a good weekend! — Same to you!

Reading: Topic. 'Hello, people of the world!' — People, the great communicators

Speaking: Discussion — People and animals. Discussion — Living in capital cities, and relationships between parents and children

Listening: Topic. Leaving home — A father and his daughter talk (jigsaw)

Writing: The writing input is in the Workbook. The page numbers in this column refer to the Workbook (WB). Writing letters (1). Informal letters WB

### **Unit 2**

Lifestyles

Grammar: Present Simple: — He comes from Majorca. Have/have got: — Do you have..? — Have you got...?

Vocabulary: Vocabulary networks: — electrical goods. — a room in your house.

Everyday English: Numbers and prices.

Reading: Topic. How others see the British (jigsaw)

Speaking: Discussion — Tourists in your country. Discussion — Strict schools.

Listening: Topic. Life in a Japanese school.

Writing: Linking words (1)WB. Describing a person.

### **Unit 3**

Fact and fiction

Grammar: Past Simple: — What did you do last night? Past Continuous: — The sun was shining.

Vocabulary: Irregular verbs. Verbs and nouns that go together. — tell a joke. Words and prepositions that go together. — listen to music

Everyday English: Time expressions: — dates; — at six o'clock; — on Saturday

Reading: Topic. An extract from a James Bond story. The Man with the Golden Gun

Speaking: Retelling a story from pictures.

Listening: Topic. An interview with the biographer of Ian Fleming.

Writing: Writing a story (1) WB.

Test 1

### **Unit 4**

Going shopping

Grammar: Expressions of quantity: — some and any; — much and many; — a lot of; — a few and a little. Articles: — a, the, and the zero article

Vocabulary: Clothes, food, and professions. Food and cooking.

Everyday English: Polite requests and offers. — Can/could I...? — Can/could you...? — I'll...

Reading: Topic. A magazine article about the famous store, Marks & Spencer

Speaking: Talking about a favourite store. Group work — Devising an advertisement.

Listening: Topic. Five radio advertisements.

Writing: Filling in forms WB.

### **Unit 5**

Plans and ambitions



Grammar: Verb patterns (I): — want/hope/would like to do; — like/enjoy/love doing Going to: — I'm going to be a doctor. Will: — I'll give you a lift.  
Vocabulary: Approaches to vocabulary learning. Word families: — 'photograph; — photo'graphic  
Everyday English: Spelling  
Reading: Topic. A questionnaire — How ambitious are you?  
'The right person for you' — An article from the Today newspaper about computer dating (jigsaw)  
Speaking: A class survey — How ambitious are you? Discussion — Arranged marriages.  
Listening: Topic. How different learners of English organize their vocabulary learning.  
Writing: Writing postcards WB.

## **Unit 6**

### **Descriptions**

Grammar: What... like? — What's Rome like? Comparative and superlative adjectives: — big, bigger, biggest

Vocabulary: Synonyms: — lovely, beautiful Antonyms: — poor, wealthy; — tidy untidy

Everyday English: Directions: — prepositions of place (opposite, behind); — prepositions of movement (along, over)

Reading: Topic. 'The richest man in the world' — A newspaper article about the Sultan of Brunei

Speaking: Describing people and places. Discussion — Who are the rich people in your country?

Listening: Topic. Kate Leigh talks about living in Madrid.

Writing: Relative clauses (1) WB. Describing a place.

### **Test 2**

## **Unit 7**

### **Fame**

Grammar: Present Perfect Simple (1): — to express experience. Have you ever been to Russia? — to express unfinished past. I've lived here for ten years.

Vocabulary: Irregular verbs. Homophones: — here, hear. Adverbs: — slowly, too

Everyday English: Short answers: — Yes, I do. — No, I can't.

Reading: Topic. 'Paul Newman — actor, director, racing driver' — A magazine article

Speaking: Roleplay — Interviewing a group of musicians.

Listening: Topic. An interview with Paul Carrack, a pop musician.

Writing: Relative clauses (2) WB. Writing a biography

## **Unit 8**

### **Pros and cons**

Grammar: Have to: — I have to work hard. Should: — He should see a doctor

Vocabulary: Professions. Nouns that go together: — post office, headache. Make or do? — make a phone call; — do the shopping

Everyday English: Invitations. Refusing and accepting invitations.

Reading: Topic. Two special teenagers — David, a computer programmer, and Kimora, a top model

Speaking: Discussion — Teenagers and their parents. Discussion — Giving advice about visiting your country.

Listening: Topic. Three people giving advice about visiting their country.

Writing: Writing letters (2) WB. Formal letters.

## **Checking Exam**

## **Intermediate – средний уровень изучения английского языка**

### **Учебная программа курса:**

## **Unit 1**

What a wonderful world!

Grammar: Auxiliary verbs *do, be, have*. Naming the tenses. Questions and negatives. Short answers.

Vocabulary: Sounds and spelling: *meat /t:/, great /ei/*. Silent letters: *knee /ni:/*.

Postscript: Social expressions: *Never mind! It's my round. You must be joking!*

Reading: Topic. "Wonders of the modern world".

Speaking: Information gap – The life of a Times journalist. Discussion – What's the most important invention?

Listening: Topic. "A group of people talk about their wonders of the modern world".

Writing: Correcting language mistakes in an informal letter. Symbols for correction.

## Unit 2

Happiness!

Grammar: Present time. Present Simple and Continuous. Action and state verbs *walk, know*. Present passive.

Vocabulary: Sports and leisure activities *play tennis, go swimming, do aerobics*.

Postscript: Numbers. Money, fractions, decimals, percentages, phone numbers, dates.

Reading: Topic. "Sister Wendy, TV star" – the nun who is also a TV star.

Speaking: Discussion – What's important to you in life? Clothes? Travel? Talking about favorite sports.

Listening: Topic. "Three people talk about their favorite sport or leisure activity".

Writing: Descriptive writing. Describing a person. Adverbs of degree quite young rather attractive.

## Unit 3

Telling tales.

Grammar: Past time. Past Simple and Continuous. Past Simple and Past Perfect. Past passive.

Vocabulary: Art, music and literature *chapter, orchestra*. Verbs and nouns that together *paint a portrait*.

Postscript: Giving opinions. *What did you think of the play? It was boring!*

Reading: Topic. "The writer, the painter and the musician" (jigsaw).

Speaking: Talking about your favorite poem, piece, piece of music, or painting. Exchanging information about a famous writer, painter and musician.

Listening: Topic. "The holiday that wasn't – a frightening holiday experience".

Writing: Writing a narrative. My worst holiday. Adverbs suddenly, however.

## Unit 4

Doing the right thing.

Grammar: Modal verbs (1). Obligation and permission *can, have to, allowed to, must, mustn't, should*.

Vocabulary: Adjectives that describe people *punctual friendly*. Word formation *behave – behaviour, stranger – strange*.

Postscript: Requests and offers. *Could you...? Can you...? I'll... Shall I...?*

Reading: Topic. "A world guide to good manners" – how to behave properly in different parts of the world.

Speaking: Talking about school rules. Nationality stereotypes. Discussion – the rules of etiquette in different countries.

Listening: Topic. "School days long ago. Entertaining friends in three different countries".

Writing: Filling in a form.

## Unit 5

On the move.

Grammar: Future forms *going to* and *will*. Present Continuous.

Vocabulary: The weather *storm, shower, chilly, freezing*.

Postscript: Travelling around. Using public transport. Requests in a hotel.

Reading: Topic. "If it's Tuesday we must be in Munich" – American tourists in Europe.

Speaking: Arranging to meet. Class survey – favourite holidays.  
Listening: Topic. “The geography of the British Isles” – a weather forecast.  
Writing: Sending a fax.

### Unit 6

Likes and dislikes.

Grammar: Questions with like. *Do you like tea? What's she like?* Verb patterns *want to do, enjoy meeting*.

Vocabulary: Words that go together *tall people, historic town, rich food*.

Postscript: Signs and soundbites. *Dry clean only. I'm just looking, thank you.*

Reading: Topic. “In search of (good) English food” – a history of English food.

Speaking: Talking about food, cooking and restaurants. Exchanging information about capital cities.

Listening: Topic. “Two English people talk about living in New York; an American gives her impressions of living in London” (jigsaw).

Writing: Descriptive writing (2). Describing a room. Relative pronouns *who, which, that, where, whose*.

### Unit 7.

The world of work.

Grammar: Present Perfect Simple. Present Perfect vs. Past Simple. Present Perfect passive.

Vocabulary: Multi-word verbs *look after us, turn on the light*.

Postscript: On the telephone. *Do you want to hold? Can I take a message?* Leaving a message on an answer phone.

Reading: Topic. “The modern servant” – the nanny, the cook and the gardener (jigsaw).

Speaking: Exchanging information about the lives of three modern servants. Roleplay – choosing a career. Discussion – retirement.

Listening: Topic. “Thomas Wilson – a retired man talks to his granddaughter about his life”.

Writing: Formal letters. A letter of application.

### Unit 8.

Imagine!

Grammar: Conditionals. First conditional. Second conditional. Zero conditional. Time clauses *when, as soon as*.

Vocabulary: Base and strong adjectives *big, huge*. Modifying adverbs *very big, absolutely enormous*.

Postscript: Making suggestions. *Let's go shopping! You ought to ask for a pay rise.*

Reading: Topic. “Who wants to be a millionaire? We do!” – the ups and downs of winning a fortune.

Speaking: Maze – you've won 5m. Where will your life go from here? Discussion – Which charity would you give to?

Listening: Song – “Who wants to be a millionaire?” Three charity appeals – Which one would you give to?

Writing: Words that join ideas. Linking devices and comment adverbs in an informal letter *although, however, actually, anyway*.

### Unit 9

Relationships.

Grammar: Modal verbs (2). Probability (present and past) *must/be, might/have been, can't/go, could/have gone*.

Vocabulary: Character adjectives *sociable, easy-going*.

Postscript: Agreeing and disagreeing. *So do I! Neither do I!*

Reading: Topic. “The man who planted trees” – a short story by Jean Giono, which shows how the actions of one person can change the world.

Speaking: Quiz – What sort of person are you? Class survey about brothers and sisters.

Listening: Topic. “Two people talk about their families – one from a large family, the other an only child”.

Writing: Sentence combination. Describing a person and a place.

## Unit 10

Obsessions.

Grammar: Present Perfect Continuous. Simple vs Continuous. Present Perfect vs Past Simple. Time expressions *since I left school, until I met Jack*.

Vocabulary: Compound nouns *postcard, post office, dining room*.

Postscript: Complaining *too much, not enough. The soup's too salty*.

Reading: Topic. “Death cigarettes? You must be joking!” – an interview with the man who markets a cigarette called Death”.

Speaking: Discussion – the right to smoke? Exchanging information about two collectors. Guessing game.

Listening: Topic. “Collectors and their collections” (jigsaw).

Writing: Beginning and ending letters, formal and informal.

## Unit 11

Tell me about it!

Grammar: Indirect questions. *I don't know where he lives*. Question tags. *It's a lovely day, isn't it?*

Vocabulary: Verbs and nouns that go together *whistle a tune*. Idioms *drop someone a line*.

Postscript: Informal language *ninety quid. What's up with him?*

Reading: Topic. “You ask...we answer” – questions and answers from a science magazine.

Speaking: Information gap – Madame Tussaud's. Stories of forgetfulness.

Listening: Topic. “The forgetful generation” – a radio programme.

Writing: Producing a class poster. For and against – living in the city *what is more, on the plus side*.

## Unit 12

Two weddings, a birth and a funeral!

Grammar: Reported speech. Reported statements and questions. Reported commands.

Vocabulary: Words connected with birth, marriage and death *honeymoon, pram*. Practice of the phonetic script.

Postscript: Saying sorry. *Pardon? Excuse me!* Social situations.

Reading: Topic. “David Copperfield” – an extract about the day of David's birth from the novel by Charles Dickens.

Speaking: Discussion – What are the customs connected with births, weddings and funerals? The day I was born!

Listening: Topic. “Two people give statements to the police” (jigsaw). A poem – “Funeral blues” by W H Auden.

Writing: Correcting language mistakes in an informal letter.

## Checking Exam.

Upper-Intermediate — продвинутый курс английского языка

## Учебная программа курса:

### Unit 1

There's no place like home.

Grammar: The tense system: simple, continuous, perfect, active and passive. Auxiliary verbs *do, be, have*.

Vocabulary: Compound nouns *lifestyle, house-warming, home town*. Word formation ‘organize

organi'zation.

Postscript: Dates. Numbers. Spelling.

Reading: Topic. "Home is where you make it" – a gap fill exercise about a man with an unusual home. "People who emigrate" – two families who move to another country (jigsaw).

Speaking: Exchanging information about families who have emigrated. Discussion – the pros and cons of living in another country.

Listening: A song – *Hello Muddah, Hello Fadduh*.

Writing: Correcting language mistakes in two informal letters. Identifying mistakes in common.

## Unit 2

Been there, done that!

Grammar: Present Perfect – simple and continuous. Continuous verb forms. *You're very kind.*

*You're being very kind.*

Vocabulary: Guessing meaning. Synonyms. Hot Verbs (1) *take* and *put*, *take my advice*, *put sb down*.

Postscript: Exclamations. *Wow! How amazing! Oh! What a surprise!*

Reading: Topic. "Death by tourism" – how tourists are ruining the places they visit on holiday.

Speaking: Information gap and roleplay – the Virgo Group. Discussion. Tourism. Discussion – your earliest memories.

Listening: Topic. "World traveler and lavender farmer" – an interview with Natalie Hodgson.

Writing: Note-taking. Position of adverbials. Writing a biography.

## Unit 3

What happened was this...

Grammar: Narrative tenses. Past Simple. Past Continuous. Past Perfect: active and passive.

Vocabulary: Adjectives that describe character *reckless*, *unreliable*. Suffixes *responsible*, *responsibility*. Prefixes *irresponsible*, *self-conscious*.

Postscript: Expressing interest and surprise – reply questions "James lives in a castle". "Does he?"

Reading: Topic. "Girl barred from top store" – an exercise on tenses about a girl who was barred from Harrods. An extract from *The Mayor of Casterbridge*, by Thomas Hardy.

Speaking: Talking about books. Questions about books.

Listening: Topic. "The news". A dramatized version of the extract from *The Mayor of Casterbridge*. Three people talking about a book they've liked.

Writing: A review of a book or film.

## Unit 4

It's a deal!

Grammar: Expressing quantity – *a little money*, *lots of ideas*, *few friends*, *not much experience*, *hardly any food*, *fewer people*. Countable and uncountable nouns – *money*, *dollars*, *time/times*.

Vocabulary: Exports and imports – *gold*, *sugar*, *spices*. Words with variable stress 'export, ex'port, re'fuse, 'refuse, row.

Postscript: Social expressions. *Hang on a sec*. *There's no point*.

Reading: Topic. "The businesswoman who went to Australia and made a fortune" (jigsaw). "Three thousand years of world trade" – an extract from an encyclopaedia.

Speaking: A class survey of shopping habits. A maze – You've decided to open a restaurant, but how will you go about it? A group decision-making exercise.

Listening: Topic. "An English couple who opened an English restaurant in France talk about their experiences".

Writing: Note-taking. Research and report writing. *Trade in your country*.

## Unit 5

Whatever will be, will be.



Grammar: Future forms – *will do, shall do, going to do*. Present Continuous. Present Simple – *will be doing/will have done*. Tense usage in clauses. *When I've read the book, I'll give it back to you*. Vocabulary: Word pairs *neat and tidy, give and take, pros and cons*. Hot Verbs (2) *to be* + adverb or preposition. *What's up with you? She's into yoga*.

Postscript: Telephone conversations – beginning a call, ending a call.

Reading: Topic. "This is your captain speaking" – an exercise on tenses. "I'll marry you, but only if..." – an American couple's prenuptial agreement leaves nothing to chance.

Speaking: Discussion – who make the best couples? Exchanging information about three people's arrangements to meet.

Listening: Topic. "Vox pops – eight people talk about the future. The reunion – three old friends arrange to meet (jigsaw).

Writing: Formal and informal letters – recognizing formal style, writing an informal letter.

## Unit 6

People, places, and things.

Grammar: Relative clauses. *Politicians, who tell lies, ...* Participles – *a girl wearing a red suit*.

Infinitives. *I didn't know where to go*.

Vocabulary: *ed-ing* adjectives, *depressed, depressing*. Synonyms in context – *writer, author, risky, dangerous*.

Postscript: English signs. *Do not exceed the stated dose. Diversion ahead*.

Reading: Topic. "The man who could buy anything" – a gap fill exercise about Bill Gates. "I've never seen anything like it!" – a strange person, place, and a thing (jigsaw).

Speaking: Describing a picture. Exchanging information about the strange person, place, and thing.

Group work – devising an advert.

Listening: Topic. "Seven radio advertisements".

Writing: Describing your favorite part of town.

## Unit 7

Doing without.

Grammar: Verb patterns – *enjoy playing, good at cooking, plan to do, stop, try, remember*. Reduced infinitives. *I'd love to. You aren't allowed to*.

Vocabulary: Consumer durables – *camcorder, mobile phone, microwave*. Hot Verbs (3) – *get*.

*You've got to go. I got back late. Stop getting at me!*

Postscript: Soundbites. *Eat here or take away? Will passengers in rows A to K – please board now?*

Reading: Topic. "Letters between Sean and his grandmother" – an exercise on verb patterns. "The family who turned back the clock" – a family who give up all domestic appliances for three days.

Speaking: Discussion – domestic life fifty years ago, things you couldn't live without. Discussion – the pros and cons of television.

Listening: A song – Fast car, by Tracy Chapman.

Writing: Contrasting ideas – *whereas. However – although*. Writing about an invention you couldn't live without.

## Unit 8

Famous for fifteen minutes.

Grammar: Modal auxiliary verbs – probability. *She might be at home. He could have left early*; other uses – *May I go now? Can you ski? You don't have to come*.

Vocabulary: Making sentences stronger – Adverbs and adjectives *very clever, absolutely brilliant*.

Adverbs and verbs *strongly agree, totally forget*.

Postscript: Exaggeration and understatement. *I'm starving. I'm a little puckish*.

Reading: Topic. "Jane Austen, the hottest writer in Hollywood" – the famous English novelist who is enjoying a revival.

Speaking: Talking about the lives of famous people. Discussion – the lives of women past and present.

Listening: One side of a phone conversation. An interview with Tim Rice, who wrote the lyrics to *Jesus Christ Superstar*, and Paul Nicholas, who played Jesus.

Writing: Writing a fan letter.

### Unit 9

Nothing but the truth.

Grammar: Questions. *Who wants to speak to me? I wonder what he wants. Don't you like tea?*

Negatives. *I don't think you're right. I told her not to go.*

Vocabulary: Groups – *workaholics, agoraphobics*. Making connections in texts – Antonyms *happiness, misery, rich/plain food, rich/poor person*.

Postscript: Being polite. *I'm sorry to bother you, but... A present for me? How kind! You shouldn't have.*

Reading: Topic. "Mysteries of the universe" – puzzles that have plagued human beings for thousands of years.

Speaking: General knowledge quiz. Discussion – retelling a story from another point of view.

Listening: Topic. "Saying I won't" – a radio programme about people who change their mind at the altar. A song – *Waiting at the church*.

Writing: Joining sentences. Conjunctions *whenever, unless*. Adverbs *anyway, actually*.

### Unit 10

Things ain't what they used to be!

Grammar: Expressing habit – present habit. *I'm always losing my keys*; - past habit. *We'd play on the sand. Belget used to. I'm used to working hard.*

Vocabulary: Money, money, money! *tight-fisted, extravagant, fall on hard times*. Hot Verbs (4) *come and go. I'll go to any lengths. The kinds come first.*

Postscript: Time expressions – *all day long, the other day, in time, on time*.

Reading: Topic. "Living history" – the 100-year-old lady who lives in the past. "People and their money" – who's rich and who's poor these days? (jigsaw).

Speaking: Giving a short talk about your first friend or teacher. Attitudes to money. Homelessness.

Listening: Homelessness – interviews with people who live on the streets, and those who try to help them.

Writing: Writing about a period in history.

### Unit 11

If only things were different!

Grammar: Hypothesizing – about the present. *If only I had a new car!*; about the past. *I wish I hadn't said that. You shouldn't have done that.*

Vocabulary: Idioms. *I had time to kill. I was at a loose end. Bury your head in the sand.*

Postscript: Moans and groans. *How many times do I have to tell you? I could kick myself.*

Reading: Topic. "Those life's perfect anyway? – two people's lives. "Things we never said" – a short story about a failed relationship, by Fiona Goble.

Speaking: Roleplay – two lovers tell each other the truth. Acting out a dramatic scene.

Listening: Topic. A radio play, based on the text. "Things we never said". "Family secrets" – two people talk about a secret in their lives.

Writing: Writing a play with stage directions.

### Unit 12

Icons.

Grammar: Noun phrases *a boy licking an ice-cream*. Articles and determiners. *It's a city in the north, each/every/either, both/all*. Adding emphasis – word order, the passive. *What annoys me...*

Vocabulary: Homophones *war or wore?* Homonyms *a dusty plain, plain food*.

Postscript: Linking and commenting *personally, obviously, ideally, basically*.

Reading: Topic. "Michelangelo" – one of the world's greatest artists. "It blows your mind!" – eye-

witness accounts of the first atomic explosion.

Speaking: Discussion – famous photos of the twentieth century. Discussion – how the atomic bomb changed history.

Listening: Topic. Children's jokes. Various people describe great events of the twentieth century.

Writing: Describing a career. Word order and focus of attention.

### **Checking Exam**

Advanced — курсы для совершенствующих знание английского языка

## **Учебная программа курса:**

### **Unit 1**

Our land is your land!

Language focus. Avoiding repetitions: missing words out, reduced infinitives, synonyms in context.

Vocabulary. Describing nationalities.

Reading. "The American dream"

Listening. National stereotypes

Speaking. Discussion –immigrants and emigration. British and American English.

Writing. Formal and informal letters.

### **Unit 2**

Never lost for words!

Language focus. Tense review: Simple and continuous, Perfect and non-perfect, Active and passive.

Vocabulary. Phrasal verbs.

Reading. "A visit to Iris Murdoch" – an interview with novelist.

Listening. "The Importance of Being Earnest" – a scene from Oscar Wilde's play.

Speaking. Information gap. Acting out a scene.

Writing. Storytelling.

### **Unit 3**

Big Business

Language focus. Adverb collocations.

Vocabulary. Describing trends. Comparing statistics.

Reading. "Eat, sleep, buy, die" an article about the global economy.

Listening. An interview with Anita Roddick.

Speaking. Simulation – planning an advertising campaign. Discussion – the role of advertising.

Writing. A business report.

### **Unit 4**

Celebrity

Language focus. Discourse markers.

Vocabulary. Synonyms and antonyms.

Reading. The cult of celebrity – why are we obsessed with the rich and famous?

Listening. An interview with Hollywood star Liza Minnelli.

Speaking. How to become an A-list celebrity.

Writing. Expressing a personal opinion.

### **Unit 5**

Love is...?

Language focus. Ways of adding emphasis.

Vocabulary. Proverbs and poetry.

Reading. Fateful attraction – two couples who met in very unexpected circumstances.

Listening. A romantic meeting. When love lasts forever.

Speaking. Discussion – do you believe in fate? Getting emotional.  
Writing. Discussing pros and cons.

### **Unit 6**

Newspeak

Language focus. Distancing the facts.

Vocabulary. Nouns formed from phrasal verbs.

Reading. Tabloid and broadsheet newspapers.

Listening. An interview with foreign correspondent.

Speaking. Discussion – how television reports the news. Responding to news.

Writing. A letter to a newspaper.

### **Unit 7**

Words of wisdom.

Language focus. Modal auxiliary verbs.

Vocabulary. Rhyme and reason.

Reading. "Letter to a newborn son".

Listening. Words of wisdom – ten people talk about advice they have been given in their lives.

Speaking. How well do you know your classmates! Breaking the rules of English.

Writing. Describing a personal experience.

### **Unit 8**

Altered images.

Language focus. Real and unreal tense usage.

Vocabulary. Metaphors and idioms.

Reading. "Walt Disney – the man behind the mouse".

Listening. An interview with American painter.

Speaking. Discussion – appreciating art. Softening the message.

Writing. Reviewing a film or book.

### **Unit 9**

History lessons.

Language focus. Verb patterns.

Vocabulary. Homonyms. Homophones. Homographs.

Reading. "I was there..." – eyewitness accounts of historical events.

Listening. An eyewitness account.

Speaking. Discussion – an important event in your life. Telling jokes.

Writing. Personal profile.

### **Unit 10**

The body beautiful

Language focus. Intensifying adverbs.

Vocabulary. Sports. Words to do with the body.

Reading. "The age of sport".

Listening. The rower and the ballet dancer – jigsaw conversations.

Speaking. Discussion – are we obsessed by sport? Cliches.

Writing. Entering a competition.

### **Unit 11**

The ends of the earth.

Language focus. Relatives and participles.

Vocabulary. Geographical expressions.

Reading. Three island stories.

Listening. Partflung spots – people talk about places they have visited.  
Speaking. Living on a desert island.  
Writing. Describing a journey.

## Unit 12

Life goes on.  
Language focus. Linking devices.  
Vocabulary. Synonyms and antonyms.  
Reading. "A sideways look at time" – different ways of seeing time.  
Listening. Do you believe in miracles? – a radio programme.  
Speaking. Discussion – talking about time. Euphemisms.  
Writing. Bringing a biography to life.

## Checking Exam.

Руководитель образовательного учреждения

НОУ " Языковой центр "БРИТАНИЯ"

" 20 " ноября 2010 г.



Сысоева И.Е.